



Subject: Grade 9 English: Home Language

Topic: English HL: Term 1 - Mini-Exam

Total: 80 Marks

1. facts | validate

4 marks

Explanation:

The writer's intention is to:

- Prove
- Provide facts
- Validate his argument

His argument is that **young people in South Africa face unemployment.**

2. "a force of nature" | "a force of nature". | "a force of nature." | a force of nature

3 marks

Explanation:

A force of nature is an **idiomatic expression** which means that a **person has a very strong personality or character**. In short, it is a person that is full of energy, unstoppable, and unforgettable.

3. word choice | future

4 marks

Explanation:

Diction refers to **word choice**. This means: Why did the writer use this specific word choice?

Diction: "future", "voice to define", "forefront of leadership", "live in fear".

Evaluation: These words **emphasise Patel's dream fight for equality**. These words show the necessity of making a change to impact a future that allows everyone equal and safe opportunity.

4. true

2 marks

Explanation:

When explaining **irony**, always use the word, however, to show that you **understand** the **implied meaning**.

They were born after apartheid was abolished (they were born with their freedom); **however**, they are confined by democracy.

Born-Free means that they can express themselves without fear or constraints; however, the paragraph hints that they are **not allowed to question** this **freedom**. They should have freedom of speech; however, they do not have the power to ask questions.



5. "determined" | "determined."

3 marks

Explanation:

"To commemorate Youth Day, Patel will be in conversation with Miss Universe Zozibini Tunzi, the former Miss South Africa whose introduction to the world stage was the **determined** declaration that black girls belong everywhere."

ATTITUDE is a **one word emotion**.

6. D: opinion

4 marks

Explanation:

This question requires a **global answer**, which means that your **opinion** is necessary.

Historically, girls who are of colour were not allowed to participate in beauty contests. Girls of colour were not seen as beautiful according to European constructs. Ethnic hair was not considered aesthetically pleasing. People of colour have not been given the same opportunities that white people have. People of colour were not allowed to participate in decision making processes of the government.

7. message | general

4 marks

Explanation:

Central idea: Patel feels that young people should be allowed to be involved in the decisions that affect their future.

Technical: This paragraph **elaborates** or **adds to the statement** made in the title "Young people should be involved in the decisions."

8. B: radical

4 marks

Explanation:

Synonyms are words that have the **same meaning**.

Radical has the following synonyms:

- Revolutionary
- Progressive
- Reformist
- Extremist
- Fanatical

9. false

2 marks

Explanation:

Marginalised communities, peoples or populations are groups and communities that **experience discrimination** and **exclusion** (social, political and economic), because of **unequal power relationships** across economic, political, social and cultural dimensions.

10. D: All of the above.

4 marks

Explanation:

When you are asked to **account for** something, it means that you need to **state clear reasons**.

Why is Patel well-known internationally?

- She **lead a march** / she is a **leader** / **activist** against her high school / against Pretoria High school **at a young age** / at only **thirteen** for having **racist hair rules** / against **anti-black hair rules**.

11. A: that someone speaks in a forceful and direct way

4 marks

Explanation:

If you say that someone **does not mince their words**, you mean that they speak in a **forceful** and **direct way**, especially when saying something unpleasant to someone.

EXAMPLES:

- The doctors **didn't mince their words**, and predicted the worst.
 - Never one to **mince words**, Carlie told her daughter that her looks were fading.
-

12. stop inequality | remove colonial influence

4 marks

Explanation:

"... had enough of European and colonial influences, as well as the inequalities ..."

The **quote above** is **directly from** paragraph 2. However, in **summarising**, you have to provide your **own words**:

- To have **equality** or to **eradicate inequality**
- To **break free** from **European constructs** or **colonisation effects**

13. false

2 marks

Explanation:

The NIKE SLOGAN is: **Just Do It!**

Slogan: You should **stop making excuses** and go for your dreams. You must be active in your pursuits.

Message: **Follow your dreams** or work hard to reach your dreams.

14. true

2 marks

Explanation:

The **personal pronoun** "you" draws the reader in. It makes the audience feel involved and **speaks directly** to the **reader**.

Advertising appeals are used as a way to **get a reader interested** in the **advertiement**.

15. false

2 marks

Explanation:

Target audience refers to the **specific group of consumers** most likely to want the product or service, and therefore, the group of people who should see the advert. The target audience may be dictated by age, gender, income, location, interests or a myriad of other factors.

Target audience: Children of colour/ girls / young women interested in a career in sports.

16. crazily. | crazily

3 marks

Explanation:

A **suffix** is a word part added to the **end of a word** (for example, -ful). If you add the suffix -ful to the **base word**, **help**, the word is **helpful**.

Base word: Crazy

Adverb: Crazily

'Crazily' is an adverb of manner.

17. true

2 marks

Explanation:

The **visual** is of a **girl playing tennis**. She is **reaching her dreams** of becoming a **professional sports-star**.

The girl seems to have only one leg - she serves as an **inspiration**.

The girl could represent a younger Venus or Serena Williams - everybody acknowledges their rule in tennis.

18. forms | noun

4 marks

Explanation:

The hyphen **forms** a compound **noun**.

Every compound noun is two or more words that come together to form a noun. These separate words don't necessarily have to be nouns themselves; all they have to do is communicate a specific person, place, idea, or thing.

19. is. | is

3 marks

Explanation:

Subject-verb agreement (concord) means that a subject and its verb must be **both singular** or **both plural**:

- A singular subject takes a singular verb
- A plural subject takes a plural verb

INCORRECT: She understands the importance of ensuring that everyone **are** aware of the rights they have.

CORRECT: She understands the importance of ensuring that everyone **is** aware of the rights they have.

20. B: fought

4 marks

Explanation:

She **fought** (transitive verb) **the practice** (direct object).

The **transitive verb** is FOUGHT. This is because it **has a direct object**.

21. many. | many

3 marks

Explanation:

The word **much** is used to refer to large quantities of things that are uncountable in nature.

The word **many** is used to represent large quantities of things that are **countable** in nature.

"... the well-being of **many** women and girls in her country." - the number of *women* is **countable**.

22. omission. | omission

3 marks

Explanation:

The **function** of the **apostrophe** is to **show omission** (within a contraction).

23. right. | right

3 marks

Explanation:

Homophones sound the same, but the **meaning** and **spelling differ**.

The word, **write**, means using a **pen** to **paper** to jot something down.

The word, **right**, means **being correct** or it indicates a **direction**.

24. phrase. | phrase

3 marks

Explanation:

"**Another young activist, Elizabeth Williams**, is a sexual health and rights advocate from Nigeria, educating young girls about gender equality."

The words printed in bold in the quotation above is a phrase as it **does not contain a finite verb**.

A **finite verb** shows a **particular tense, person and number**.

25. A: simple sentence

4 marks

Explanation:

"Angeline Makore **is** a young leader from Zimbabwe."

This sentence is an example of a **simple sentence**. It only has **one linking verb: is**.

The **complement** of the linking verb is: "a young leader".

Total: 80 Marks

